

Introduction to Responsibility

Leader Notes: Students will discuss and share thoughts about responsibility creating a classroom definition of “responsibility”.

Time: 5-15 minutes

Grade Level: K-6

Getting Ready: Create a space for students to sit together to discuss responsibility. Make one copy of the Responsibility Definition worksheet on next page.

Set up

- Ask students: If I was your parent or guardian and I said to you, “Wow, you are really being responsible!,” what would I mean?
- What would it mean if someone said you were not being responsible?

Action

- Discuss the following questions with students to create a definition for responsibility.
 1. What does it look like when you are being responsible at school? At home?
 2. What’s the best way you show responsibility?
 3. What are reasons people are not responsible? Reasons they are?
 4. What is one responsibility you have that you don’t like?
 5. What is one responsibility you have that you that you really like?
 6. Who taught you about responsibility?
- On your Responsibility Definition worksheet, create and write out your classroom definition of responsibility
- Post the definition on the outside of the classroom for everyone to see.
- *Example:* Responsibility - Doing what I am supposed to at the right time, without anyone telling me.

Share

- In what way can we show responsibility in our classroom?



Responsibility

What Responsibility Means to Room_____

Responsibility & You

Leader Notes: Students will brainstorm and discuss the concept of responsibility creating 5 actions they will commit to keeping.

Time: 5-20 minutes

Grade Level: K-6

Getting Ready: Copy of one Action Plan worksheet. Using the questions listed below; choose the ones you would like your students to answer.

Note: This can also be done as a writing exercise.

Note: As a sponge activity choose one question a day for discussion or journal.

Set up

- Review your classroom definition of responsibility

Action

- Discuss the following questions with students:
 1. Who is the most responsible person you know?
 2. Name one person you think is responsible and why?
 3. Name one person in your family that takes responsibility seriously.
 4. Tell us about a time you were not being responsible.
 5. Tell us about a time when you were being responsible.
 6. What are some important traits of a responsible person.
 7. What happens when you are not responsible?
 8. What do you get when you are?

Share

- How can we show responsibility in our classroom, school, playground, home, cafeteria?
- Get an agreement from everyone that they will work on responsibility everyday.
- Using the worksheet, create 5 actions the class can commit to and post outside the classroom for everyone to see.

Responsibility Action Plan

We in Room _____ commit to these 5 Responsibility actions:

1) _____

2) _____

3) _____

4) _____

5) _____